

# South Dakota Education Service Agency Region 7 Newsletter

*Serving school districts in the Black Hills area and southwestern South Dakota*

*December, 2004/January 2005*

## Advisory Council to Meet in January

The second ESA 7 Advisory Council meeting will take place at the TIE Office in Rapid City from 10:00 AM - 2:30 PM on Friday, January 21.

One representative from each of the seventeen ESA 7 districts serves on the Advisory Council.

Outcomes for the meeting will be to 1) build collegiality between Council members and ESA staff; 2) review a proposed professional development model for ESA 7 for the 2005-06 school year; and 3) further define the Advisory Council role in ESA governance.

## ESA 7 Advisory Council Members

Bill O'Dea - Belle Fourche - Superintendent  
Dr. Tim Creal - Custer - Superintendent  
Joan Dunmire - Douglas - Special Ed/Title I Director  
Lane Ostenson - Edgemont - K-12 Dean of Students  
Constance Gorsuch - Elk Mountain - Superintendent  
Dr. Julie Ertz - Haakon - Superintendent  
Mark Naugle - Hill City - Middle School Principal  
Robin Tierney - Hot Springs - Board Member  
Dr. Mitch Chapel - Lead-Deadwood - Superintendent  
James Heinert - Meade - Superintendent  
Dennis Fernau - New Underwood - Superintendent  
Tim McCann - Newell - Superintendent  
Butch Reder - Oelrichs - Superintendent  
Dr. Patricia Peel - Rapid City Area Schools  
Director of Student Achievement and Staff Development  
Dr. Margo Heinert - Shannon County - Superintendent  
Kathy Hood - Spearfish - Curriculum Director  
Ed Wegner - Wall - Superintendent

## Deadline for Mountains of History Institute Approaching

Interest in Mountains of History, a professional opportunity for teachers continues to grow. Due to some late inquiries, the application deadline has been extended to December 31 to accommodate this hectic time of the year.

Starting in January 2005, teachers will meet at Crazy Horse and Mount Rushmore for four Saturday sessions followed by a week-long immersion experience this summer. The Institute will focus on the teacher as historian as they conduct research, examine effective teaching strategies, and participate in a community of learners.

### Benefits to teachers include:

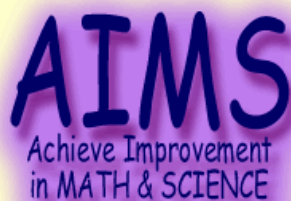
- A rich historical experience involving local resources and historical sites.
- Access to primary and secondary historical sources  
Interactions with published historical authors.
- Deeper understanding of Historical Thinking standards.
- Research-based strategies for the teaching of history.
- Resources for the teaching of American History.
- Graduate credits.
- \$100/day stipend.

Enrollment is limited! Application forms are available at [www.tahbh.org](http://www.tahbh.org). For more information, visit the website or contact Jill Jordahl, Project Manager at [jjordahl@tie.net](mailto:jjordahl@tie.net) or 605-394-4876

## Dates Set for Regional In-service Programs

Region 7 ESA will sponsor two, day-long professional development programs during the 2005-06 school year. These programs will "bookend" a year-long professional development initiative designed to meet the needs of ESA 7 districts. Dates of the programs are October 7 and April 21. Kathie Nunley, an internationally known consultant on brain biology and layered curriculum, has been contracted for the fall.

ESA 7 intends to convene an ad hoc work group to determine logistics for the two days and select the featured speaker for the spring program.



# New Spring Course

## Putting Inquiry-Based Learning in Mathematics & Science into Practice

**Who:** Classroom and pre-service teachers grades K–12 in Regions 6 and 7

**What:** Participants will put inquiry-based learning into practice in their classrooms through an online learning environment that supports communities of practice including modeling, video case studies, and sharing what does work and doesn't in the classroom. Online courses with specific math and/or science content will be offered to cohorts of teachers through TIE's partnership with Annenberg/CPB Channel's Free Professional Development.

These courses include 6 to 8 one-hour videos focused on content and pedagogy featuring real teachers, in real classrooms, with real students. An additional 7-8 hours of online group discussions, hands-on activities, and other assignments occur prior to and after the video segments lasting approximately 8 weeks for a total of 15 hours of course work.

Individuals should form teams of 2 to 5 individuals geographically convenient for face-to-face meetings for each session. If you can't locate a team member, we will help you locate one.

Descriptors of each of the 6 course offerings are available at <http://aims.tie.net>.

**When:** *January 24 - March 29, 2005*  
*January 24, 2005* – DDN Course Introduction  
*January 25 - March 28* – Each team will meet once a week. The team will determine the time and location. Online bulletin board course-specific forum discussions will be required weekly  
*March 29, 2005* – DDN Course Evaluation

**Where:** DDN locations will be determined by registrations. The location for team face-to-face meetings will be determined by each team. Online bulletin board discussions are a required part of this course and take place from home or school once a week

- One graduate credit will be offered through BHSU for \$57.30/credit hour.
- Upon completion of the course, a \$150 stipend will be paid to each participant.
- Online registration is available at <http://aims.tie.net> – deadline to register is **January 14, 2005.**

**For more information: visit <http://aims.tie.net> or contact Marcia Torgrude, [mtorgrude@tie.net](mailto:mtorgrude@tie.net), or call (605) 394-1876.**

